

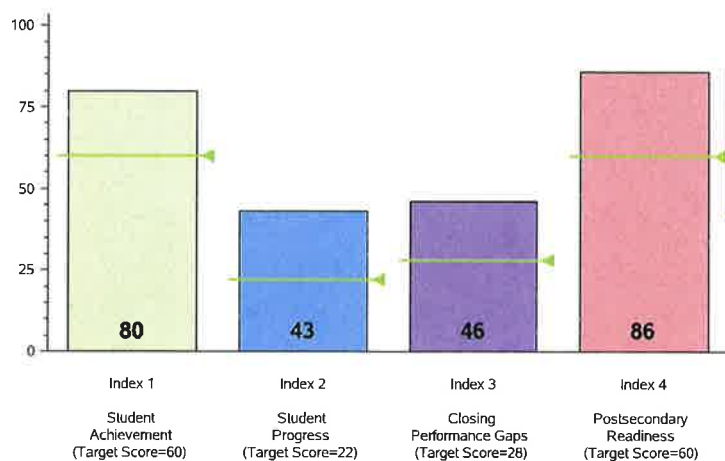
TEXAS EDUCATION AGENCY 2017 Accountability Summary DUBLIN ISD (072902)

Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation



Postsecondary Readiness

Percent of Eligible Measures in Top Quartile
6 out of 10 = 60%

DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,512	1,894	80
2 - Student Progress	429	1,000	43
3 - Closing Performance Gaps	929	2,000	46
4 - Postsecondary Readiness			
STAAR Score	12.8		
Graduation Rate Score	25.0		
Graduation Plan Score	23.3		
Postsecondary Component Score	25.0		
			86

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	23 out of 26 = 88%
Participation Rates	12 out of 12 = 100%
Graduation Rates	4 out of 4 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	40 out of 43 = 93%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary DUBLIN EL (072902101) - DUBLIN ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

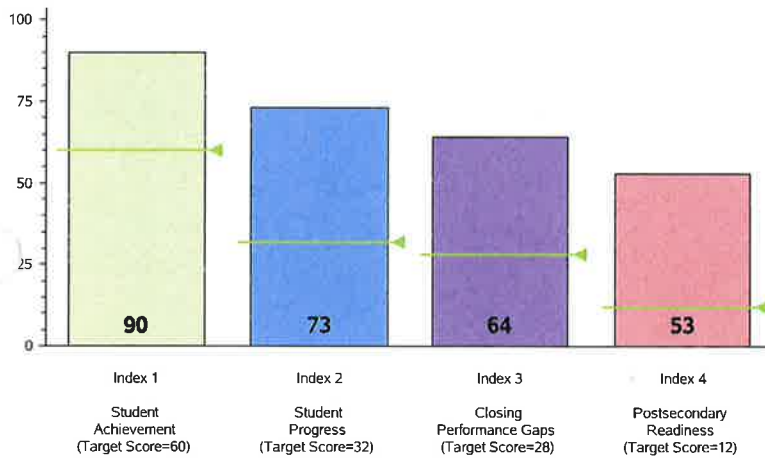
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED
Campus Demographics

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	165	184	90
2 - Student Progress	435	600	73
3 - Closing Performance Gaps	514	800	64
4 - Postsecondary Readiness			
STAAR Score	53.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		53

Campus Type	Elementary
Campus Size	419 Students
Grade Span	EE - 03
Percent Economically Disadvantaged	80.2
Percent English Language Learners	34.6
Mobility Rate	14.1
Percent Served by Special Education	4.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	10 out of 10 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

DUBLIN INT (072902102) - DUBLIN ISD

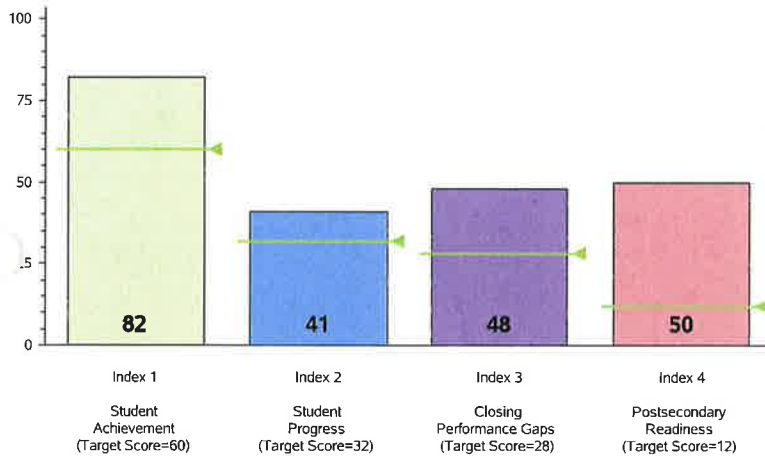
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	555	680	82
2 - Student Progress	413	1,000	41
3 - Closing Performance Gaps	769	1,600	48
4 - Postsecondary Readiness			
STAAR Score	49.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

Distinction Designation



Academic Achievement in ELA/Reading DISTINCTION EARNED
Academic Achievement in Mathematics DISTINCTION EARNED
Academic Achievement in Science DISTINCTION EARNED
Academic Achievement in Social Studies NOT ELIGIBLE
Top 25 Percent Student Progress NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps DISTINCTION EARNED
Postsecondary Readiness DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	266 Students
Grade Span	04 - 06
Percent Economically Disadvantaged	77.4
Percent English Language Learners	16.2
Mobility Rate	16.5
Percent Served by Special Education	9.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 18 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	30 out of 30 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

DUBLIN H S (072902001) - DUBLIN ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

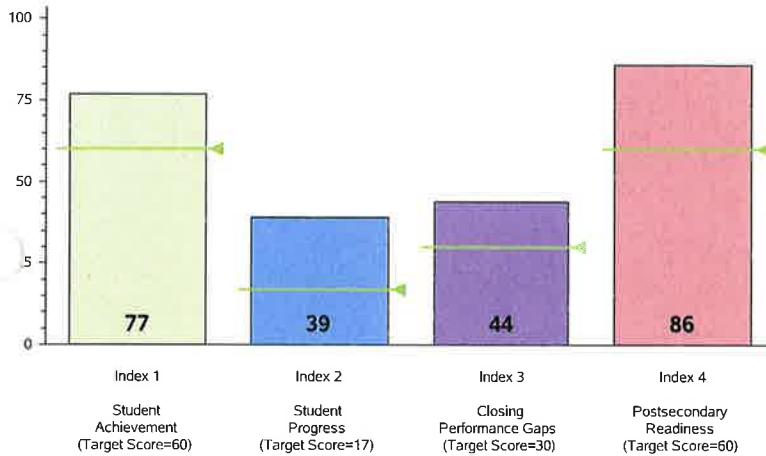
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	490 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	72.4
Percent English Language Learners	8.2
Mobility Rate	13.6
Percent Served by Special Education	6.9
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	792	1,030	77
2 - Student Progress	392	1,000	39
3 - Closing Performance Gaps	886	2,000	44
4 - Postsecondary Readiness			
STAAR Score	13.1		
Graduation Rate Score	25.0		
Graduation Plan Score	23.3		
Postsecondary Component Score	25.0		86

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 22 = 91%
Participation Rates	12 out of 12 = 100%
Graduation Rates	4 out of 4 = 100%
Total	36 out of 38 = 95%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perreport/account/2017/index.html>